Name:	

# Hitchhiking Seeds

#### 1) Dandelion Seeds

Picture of Dandelion Plant



This seed's size is (circle one): large

e medium

small

small

This seed's weight is (circle one):

heavy

light

This seed's strength is (circle one): easy to damage hard to damage

Other observations:

nara 10 damage

2) Tomato Seeds

Picture of Tomato Plant

Predict the method the seeds travel by \_



Picture of Tomato Seed

This seed's size is (circle one): large medium

This seed's weight is (circle one): heavy light

This seed's strength is (circle one): easy to damage hard to damage

Other observations:

Predict the method the seeds travel by \_\_\_\_\_

## 3) Burr Clover Seeds

Picture of Burr Clover Plant



Picture of Burr Clover Seed

This seed's size is (circle one): large

small

This seed's weight is (circle one):

heavy

medium

light

This seed's strength is (circle one): easy to damage hard to damage

Other observations:\_\_\_\_\_

Predict the method the seeds travel by \_

#### 4) Palm Seeds

Picture of Palm Plant



# Picture of Palm Seed

medium small

This seed's weight is (circle one):

heavy

light

This seed's strength is (circle one): easy to damage hard to damage

Other observations:

Predict the method the seeds travel by \_\_\_\_\_

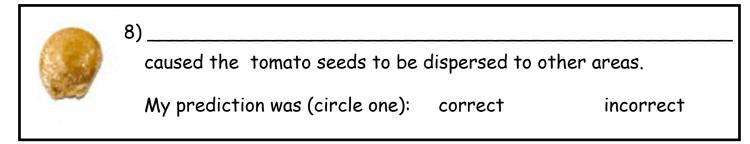


Read Hitchhiking Seeds as a class before moving on.

5) Can plants disperse their seeds on their own (circle one)?	Yes	No
6) If no, what do they need:		
		_

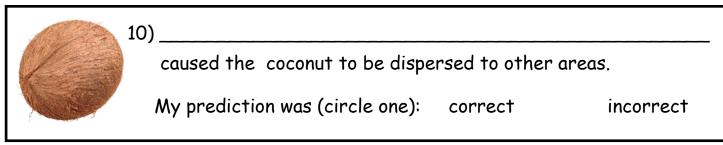
7) \_\_\_\_\_
caused the dandelion seeds to be dispersed to other areas.

My prediction was (circle one): correct incorrect



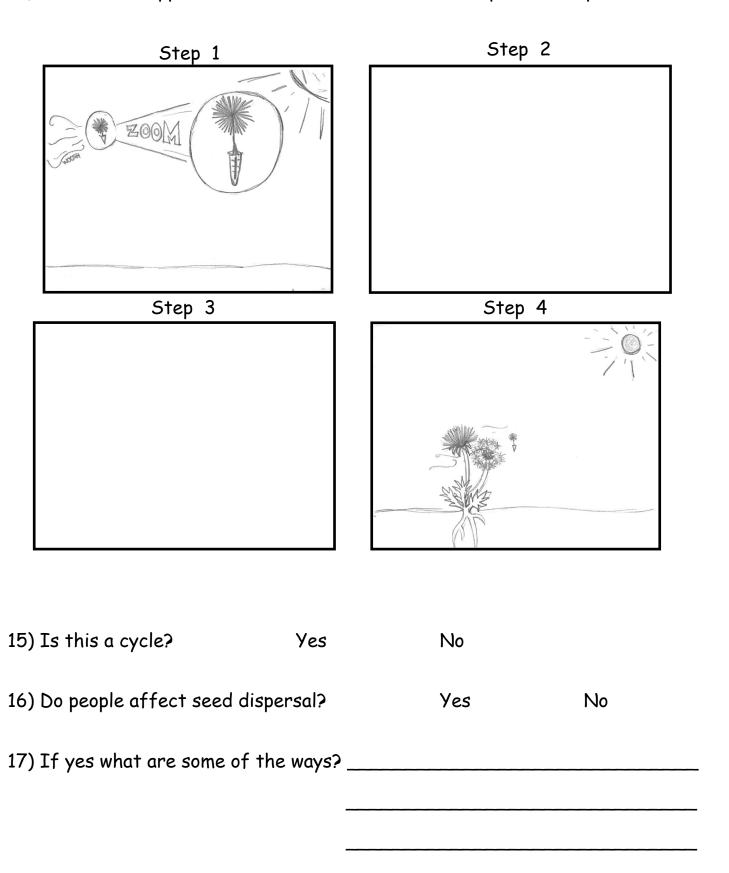
caused the burr clover seeds to be dispersed to other areas.

My prediction was (circle one): correct incorrect



11)	Changes in the amour of plant (circle affe		d affect which type	
	Dandelion	Tomato	_	and S
	Burr Clover	Palm		
	The effect of less w	ind would be: _		
	This would cause ( m	ore less Circle	,	sal.
12)	Changes in the amou plant (circle affecte		uld affect which type of	
	Dandelion	Tomato		SUGAR
	Burr Clover	Palm		
	The effect of more s	sugar would be	::	
	This would cause ( m	nore less Circle	the same ) seed disper	esal.
13)	Changes in the amount of plant (circle affe		ould affect which type	
	Dandelion	Tomato		
	Burr Clover	Palm		
	The effect of more of	animals would b	oe:	
	This would cause ( m	ore less Circle	the same ) seed disper	sal.

14) Draw what happens to the dandelion seed in the step 2 and step 3 boxes.



Making Seeds

You ar	e going t	to make	a seed th	at can be	dispersed	d by either	wind or	animals.	Γhen
you wi	ll test ho	ow well t	he seed p	performs l	by either	putting it	in front	of a wind	source
(fan) d	or seeing	how we	ll it stays	on an anii	nal's fur (	(stuffed a	nimal).		

18)	I want	to make	a seed	that is	dispersed by	y (	(circle one):	wind	animal
-----	--------	---------	--------	---------	--------------	-----	---------------	------	--------

19) Circle three materials tha	you would like to	use to make your seed:
--------------------------------	-------------------	------------------------

	kleenex	tape		modelir	ng clay	
	styrofoam ball	paperclip	os	foil		
	tissue paper	paper		toothpi	cks	
	pipe cleaners	cotton b	alls	velcro (	(max 5)	
20)	I picked	M	aterial 1			_ because
21) [	I picked	M	aterial 2			_ because
22)	I picked	М	aterial 3			_ because
Get	your materials and bui	· ·	eed. Once you ed testing tray		is complet	ed, set it
23)	I predict example seed	1 was mac	le to be disper	sed by:	wind ani (circle on	mals e)
	because					
	My prediction was (circl	e one):	correct		incorrect	

24) I predict example seed 2 was ma	de to be dispersed by	: wind animals (circle one)
because		
My prediction was (circle one):	correct	incorrect
25) I predict example seed 3 was mad	e to be dispersed by:	wind animals (circle one)
because		
My prediction was (circle one):	correct	incorrect

As a class, test the seeds. Fill out the data table for your seed and the three classmates' seeds that are in your group.

## Data Table

Student Letter	Planned Dispersal Method (circle one)	Number of Shakes Stayed on Animal	Distance Seed Traveled (cm)	Observations
A	Wind Animal			
В	Wind Animal			
С	Wind Animal			
D	Wind Animal			



26)	What do the seeds that stayed on the animal the longest have in common?
27)	What do the seeds that fell off the animal quickly have in common?
	22/20/00 10/
28)	What do the seeds that traveled the farthest distance have in common?
29)	What do the seeds that traveled the shortest distance have in common?
30)	If I change the used in my seed to it would cause my seed to



31) What	does it mean	to do a good	job of being	dispersed by
wind?				

32) What do	es it meal	n to do	o a good	d job of	f being	dispersed	by
animals?							

33) Are most seeds	s good at being	dispersed by	both wind	and a	nimals
(circle one)?	Yes	No			

34)	What	is the	purpose	of a seed	d sticking	to anim	nals or t	peing blow	wn by the	2
	wind?									
	_									

- 35) Does being blown by the wind or staying attached to animals solve the same problem (circle one)?

  Yes

  No
- 36) I think having seed dispersed by (wind animals) is a better method of seed dispersal because





Make a poster with your group to teach your buddies about seed dispersal and how humans influence it. Decide if your group would like to highlight seeds that are dispersed by wind or animals. Then decide which presenter you will be (1-4) and get the appropriate poster piece from your teacher.

- 37) Our group will present on seeds dispersed by (circle one): wind animals
- 38) I will be presenter (circle one): 1 2 3 4

# Group 1

Student A's Seed:	Student B's Seed:
Student C's Seed:	Student D's Seed:
Student C's Seed:	Student D's Seed:
Student C's Seed:	Student D's Seed:
Student C's Seed:	Student D's Seed:
Student C's Seed:	Student D's Seed:
Student C's Seed:	Student D's Seed:
Student C's Seed:	Student D's Seed:
Student C's Seed:	Student D's Seed:
Student C's Seed:	Student D's Seed:
Student C's Seed:	Student D's Seed: