1. Which landforms and bodies of water did you observe on our walk around the school?

I observed ____________________ and ____________________.

2. Let's look at Santa Barbara on Google Earth. What is one pattern you notice about a landform or body of water?

I observed __________________________________________

__________________________________________________

__________________________________________________

_________________________________________________

_________________________________________________
3. Draw the landforms and bodies of water on the map using symbols.

Map of Santa Barbara County

Key:
canyon  
lake  
ocean  
mountain  

island  
creek  
slough  
river  


4. **Paper Landforms Models:**

What happened when it rained on your model?
5. **Landforms** and **bodies of water** are structures on the Earth. Write down one structure you see on the map. See if you can find a different structure than the other students in your table group.

A. My structure is ____________________________________________.

B. The **properties** of my structure are ______________________
   ______________________
   ______________________.

C. Two structures often work together. What other structure works with the structure you chose? Draw a picture of the two structures, including their symbols, and describe how they work together. Make sure to use one of these words:

   moving               separating               carving
   guiding               storing               collecting

The ______________ and the ______________ work
Together because ____________________________________________.

The ______________ and the ______________ work
Together because ____________________________________________.

The ______________ and the ______________ work
Together because ____________________________________________.
A structure’s **function** is the job it does. Landforms and bodies of water work together to move water, store water, and shape the Earth, so the function of landforms is _______________________________

________________________________________________.
The function of a map is _______________________________

________________________________________________.
A map is a _________ of the system of landforms and bodies of water.
7. Now imagine your own place and make a map showing the landforms we are learning about. Do not draw the bodies of water on your map! Make sure to add the symbols to your key. You must use all of the landforms on your map. When you are finished, trade your map with a partner.
<table>
<thead>
<tr>
<th>canyon</th>
<th>island</th>
<th>mountain</th>
</tr>
</thead>
<tbody>
<tr>
<td>lake</td>
<td>creek</td>
<td>river</td>
</tr>
<tr>
<td>ocean</td>
<td>slough</td>
<td></td>
</tr>
</tbody>
</table>
8. Look at your partner’s map, and predict where the water will go. Draw the bodies of water on your partner’s map, and add the symbols for the bodies of water to the key. Make sure you show all the bodies of water on your partner’s map.

Return your partner’s map.

☐ I agree with where my partner drew the bodies of water on my map because ___________________________________________.

☐ I disagree with where my partner drew the bodies of water on my map because ________________________________________.